

Competencies and Credentials Effort Bartholemew County Juvenile Center

Attending:

Teri Lock	Pam Clark	Claire King	Catherine Gray
Kelly Frank	Ellen Clippinger	Janet Wakefield	Tom Plake

Handouts:

📄 Ellen: original list of developers of IYD credential

📄 Ellen: packet of

△ Introductions by attendees

△ Explanation of the process so far

Goals:

1. The IYD
 - a. promoting it
 - b. getting classes at Ivy Tech to support it
 - c. working with IYI to support and promote it, provide trainings
 - d. expanding the credential beyond early childhood

2. Work with universities to establish degrees in Indiana

Is there a way to connect this with the Indiana Department of Child Services (DCS)?

--Pam: Juvenile probation officers need to be certified as youth workers (they might become state workers in Indiana)

Options: the state, The Indiana Judicial Center

Professionalizing the field of youth work...we want every person who touches a child's life to have the preparation / training to do it well; how can you build it into a career that has meaning for you; to ensure that anyone working in the field does it within a framework of positive youth development; there is a set of principles that undergirds the work you do; Having the best-trained / well-trained youth workers of any place in the world...

-more focus on preparedness and training than "degree"

This is the beginning of the phrase for a mission...

...Clear paths and many options to become well-prepared and trained to work with young people in an intentional and professional way...

ancillary? – to unify the field

positive youth development: work with kids in a positive way that maximizes their development

If we have these trainings, what is to ensure that it will mean anything?

- a central place to keep track, make offerings etc.

- advocate minimum training standards to the field – via agencies e.g. - x hours per year
- tie compensation to education: salary increases / positions
- tie certification of agencies to level of experienced
- reward and recognition must be tied into it

Ideas / Possibilities For Centralization:

- The Health Professions Bureau
- Department of Education

Pam hypothesis: There are a lot of youth workers who, if they knew how to do their job better, would actually choose to stay in the field

Pam asking why her trainees would be interested in certification?

- it makes me feel good about who I am and the work I do
- it goes on my resume

Debbie: Why did the AYD go by the wayside...or not catch on?

Janet: idea about getting the youth development credentialing be a part of other professions certification processes

Debbie: Is our emphasis and focus on the leaders of youth-serving agencies or the front-line?

A: all, but especially the frontline

Debbie: there is a value in not focusing too much on the formalized end

(The people who are not good for the field need to get out)

We need to look at all levels of workers...

- high school too

Are there two big bundles of work:

- (1) Deciding / Choosing / Developing Preparedness and Pathways
 - a. Coursework / workshop / training
 - b. Degrees
 - c. Certification / Credentialing

(2) Accessibility / Connecting / Meaning Making

-- Let's make it so that any obstacle a person could have to improving themselves, we have an answer to or a way to go around

Everyone sees the value and it's accessible to all who desire

Let's not assume it is going to be difficult or going to cost a lot of money

△ Lunch

△ Ellen walks everyone through her handouts about the history and structure of the IYD Credential up to the present

Are we at a place where we can chunk the work?

-Catherine: what do we want to see at Munger in this area?

-Pam is on the planning committee of the National Partnership for Juvenile Services Symposium to be held in Indy in October 11-14 2009 Plenary on Monday the 12th

-Ellen at conference in New Orleans in April 2009 The National After School Association – a panel discussion on credentialing

Chunks:

1 to design the accelerated path for getting the IYD	Ellen
2 look at the AYD piece and see how it might interface with the IYD	PAM
3 identify what standards for training & development other groups / fields have	Clair intern
4 mapping of what is available (mapping project)	
5 training of reviewers for IYD	Ellen
6	

Things to Do

Claire – post Cooking Light cookie recipe to facebook

Catherine – post recipe to facebook

Janet – get youth development syllabi from other colleges in U.S.

Pam – contact Bonnie about AYD curriculum

Other Related Documents:

📄 Navigators *Effort Planning Guide*



Items Of Interest Mentioned:

Advancing Youth Development curriculum (OJJDP / AED)

House Bill 1246 – underwrites up to six course of college that meet hs and college credits
TEACH

AED – Center For Youth Development